

# Transforming Michigan's Adult Learning Infrastructure

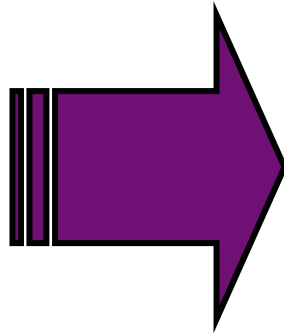
A report to the Council for Labor and Economic Growth from  
the CLEG Low-Wage Worker Advancement Committee

December 8, 2008

# Transitions

*Then:*

Family-  
sustaining  
career with  
high school  
diploma

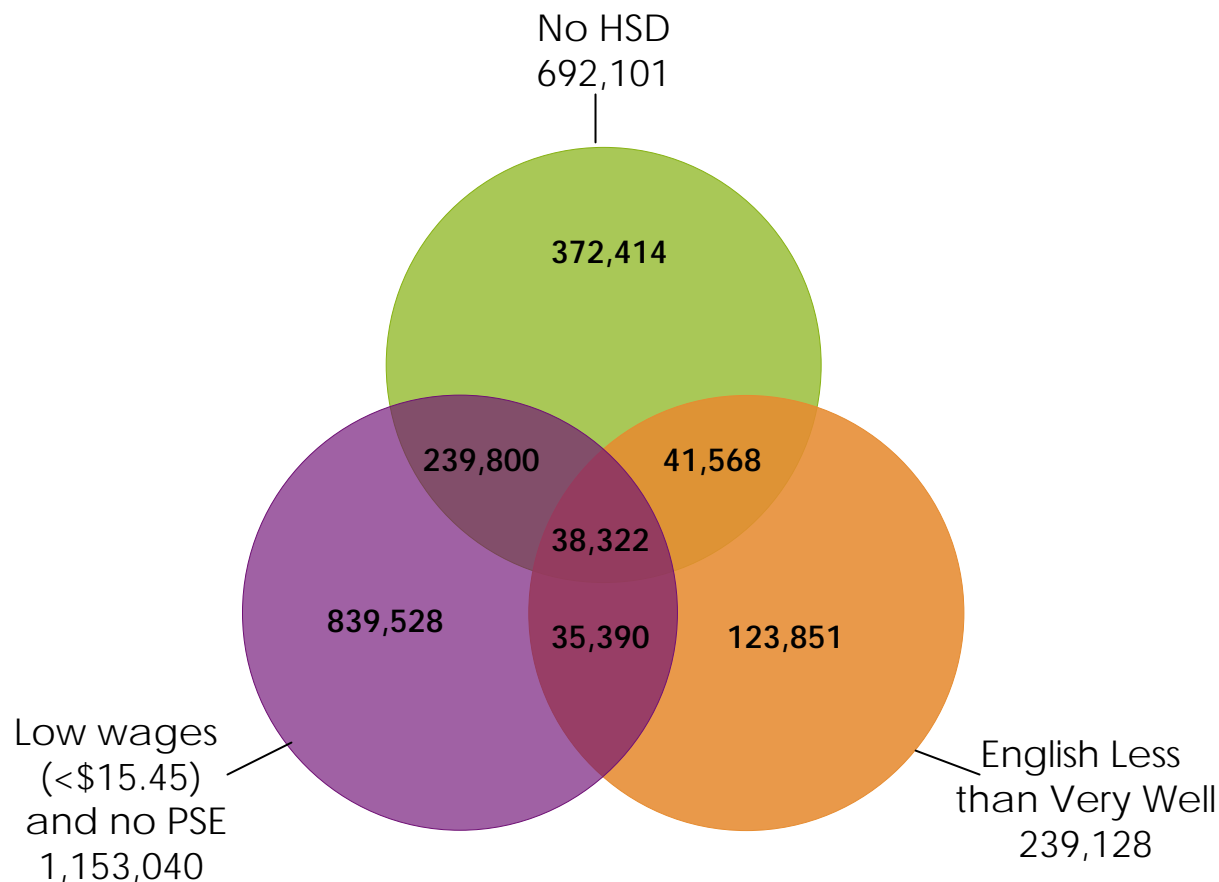


*Now:*

Family-  
sustaining  
career with  
post-  
secondary  
education

Success in post-secondary  
education requires adults  
have basic skills

# 1,690,870 Michigan Working-Age Adults (18-64) Need Improved Basic Skills, 2006

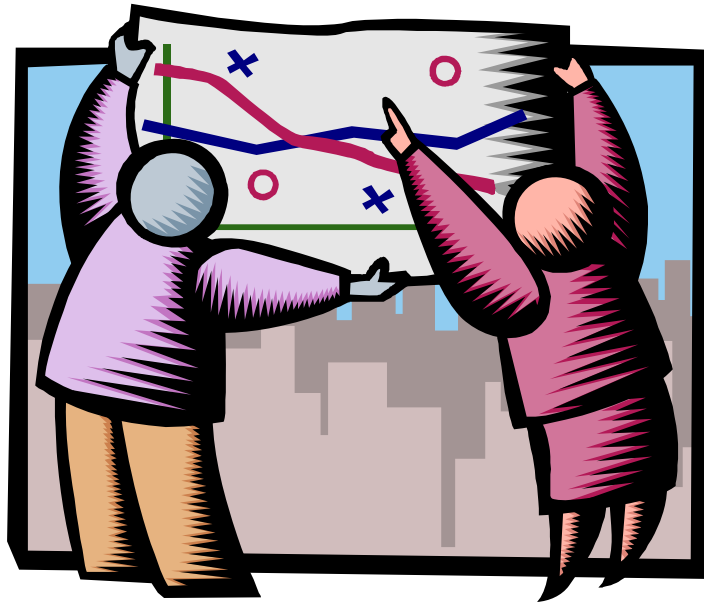


**Percent of the total working-age adults (5,041,710): 34%**

Source: U.S. Census Bureau, 2006 American Community Survey (Public Use Microdata Samples)

# Goal

Cut **in half** the number of Michigan workers lacking the basic skills and/or credentials needed to attain a **family-sustaining job** and **contribute** to the state's economy.

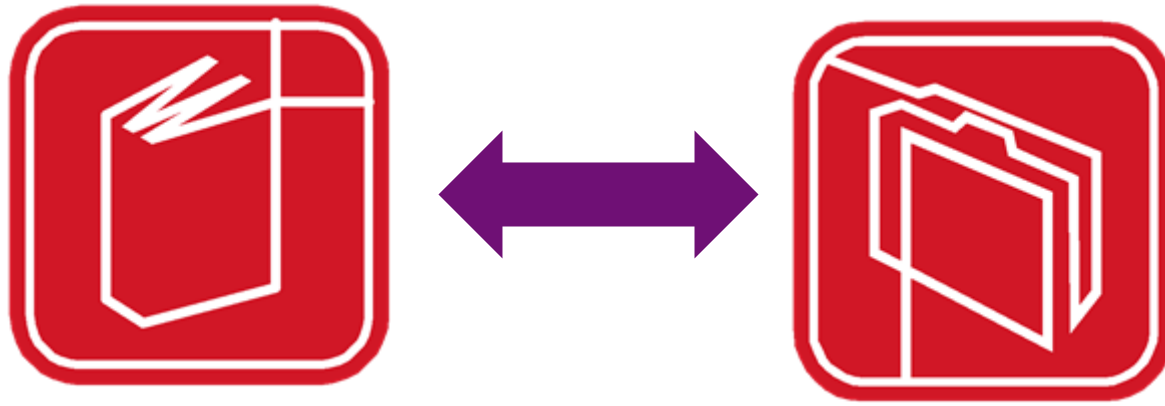


**Transform** Michigan's adult learning infrastructure to create a unified strategic approach to increasing basic skills and post-secondary credential attainment.



Engage a range of  
partners in  
service delivery to  
meet the  
diverse needs of  
adult learners.

Build **clear connections** between

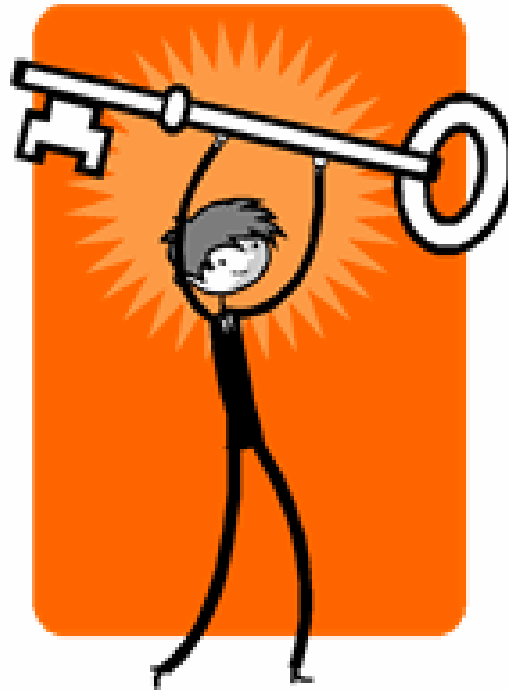


**learning** and the promise of good **jobs**.

Use accelerated  
and connected  
pathways to help  
adult learners  
reach their goals.







Increase **access**  
to adult learning



Make basic skills development a **priority**  
within **every funding source** that  
can legally support it.

Hold regional  
partnerships  
**accountable**  
**for success** and  
measure outcomes  
at the partnership  
level.





Engage a **broad coalition** in  
**communicating** the urgent need  
to improve basic skills.

# Impact



- Personal incomes
- Citizenship and civic engagement
- Achievement for future generations
- Fiscal contribution
- Readiness for careers in the new economy

**Moving**



**Forward**

# Discussion

# Recommendations

- Create a unified strategy approach to increasing basic skills and post-secondary credential attainment
- Engage a range of partners in service delivery
- Build clear connections between learning and the promise of good jobs
- Use accelerated and connected pathways to help adult learners reach their goals
- Increase access to adult learning
- Make basic skills development a priority within every funding source that can legally support it
- Hold regional partnerships accountable for success
- Engage a broad coalition in communicating the urgent need to improve basic skills



# Actions

- Create a unified strategy and commitment to adult learning that cuts across agency boundaries and funding
- Require regional collaborative partnerships
- Require partners connect adult learning to employment
- Require partners implement individual learning pathways
- Create a network of career and educational advisors/navigators
- Require partners include solutions to learning barriers
- Complete a thorough resource audit
- Require regional partnerships to blend funding
- Develop a new framework for performance management
- Remove the firewall that currently precludes sharing data
- Operationalize the vision for a K-20 data warehouse
- Implement a public awareness campaign